

# GOVT. GHANSHYAM SINGH GUPT P.G. COLLEGE BALOD

## STUDENTS FEEDBACK ANALYSIS 2024-25

Description	Excellent	Average	Very Good	Ordinary
Subject Matter of the Curriculum	23.92	8.62	52.37	15.09
Completion of the Curriculum	18.18	13.42	51.08	17.03
Usefulness and Availability of Teaching Materials	17.28	15.98	43.84	22.89
Future Usefulness of the Education Provided	25.32	10.39	51.52	12.77
Timing of practical examinations and fully equipped laboratory	17.61	15.65	43.91	22.83
Transparency in Evaluation	18.61	14.72	48.05	18.6
Behaviour of Teachers	23.92	9.05	54.31	12.72
Behaviour of Office Staff	14.69	12.74	54.00	18.57
Library Facilities in the College	18.83	14.29	46.54	20.35
Computer Facilities in the College	14.13	13.7	44.35	27.83
Sports Facilities in the College	26.03	9.98	49.02	14.97
Academic, Literary and Cultural Activities in the College	18.56	20.31	42.58	18.56
Career Counselling, Employment Guidance and Training Facilities	13.48	22.83	40.43	34.78
Canteen Facilities in the College	6.29	21.57	19.55	52.58
Student Toilet / Sanitation Facilities	15.5	19.65	43.45	21.4
Bicycle Stand Facilities in the College	14.95	13.63	50.99	20.44
Safe Drinking Water Facilities	18.12	12.66	51.53	17.69
Safety of Girl Students on the Campus	14.88	15.1	47.05	22.98
Ramp Facilities for Differently-Abled Students	12.08	21.48	38.7	27.74
Student Helpline Facilities	15.14	12.92	48.55	23.39
Overall Evaluation of the College	16.81	11.73	51.11	20.35

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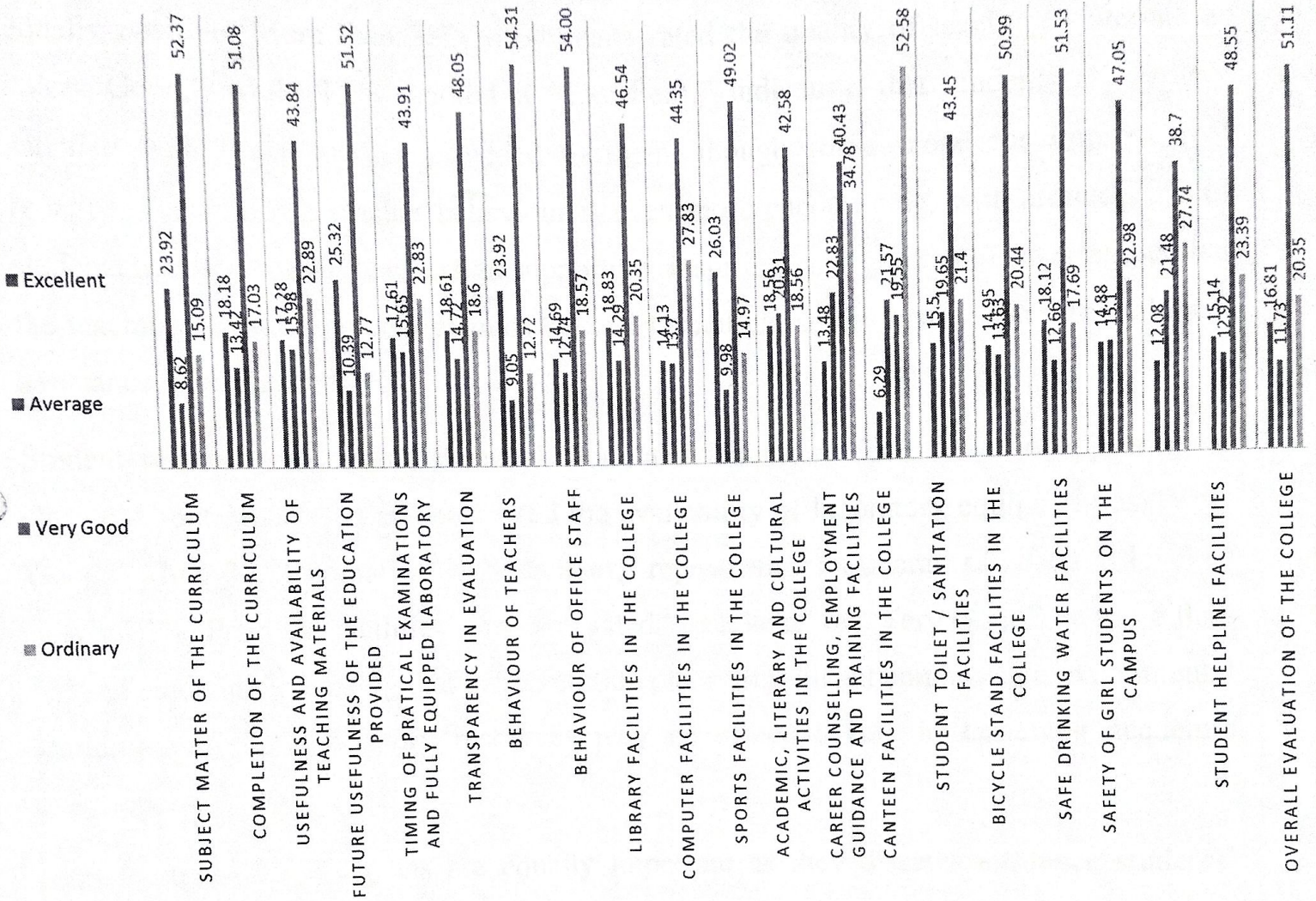
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Principal

Govt. Ghanshyam Singh Gupta  
P.G. College, Balod (C.G.)

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## STUDENT FEEDBACK 2024-25



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The feedback provided by the students clearly indicates that the overall academic quality, available resources, facilities, and the behaviour of the teachers in the college largely meet the expectations of the learners. The most positive responses were received for curriculum-related aspects. Regarding the usefulness of the course content, 52.37% of students rated it as "Very Good" and 23.92% as "Excellent," suggesting that the curriculum is not only relevant but also adequately prepares students for their academic requirements. Similarly, 51.08% of students rated the timely completion of the curriculum as "Very Good," while nearly 18% rated it "Excellent." This shows that teachers effectively manage time and curriculum delivery in an organized manner.

D. K. S.

Principal  
Govt. Engineering College,  
P.G. College, Bahadurpur

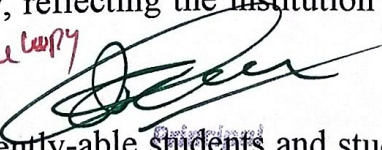
Responses concerning the availability of learning materials and teacher behaviour are equally positive. More than 38% of students rated the quality of teaching materials as "Very Good," while 17% marked it "Excellent," indicating that students are largely satisfied with the resources provided to them, though some scope for improvement remains. Feedback on teacher behaviour is even more encouraging, with around 70% of students acknowledging teachers as supportive, inspiring, and guiding. This suggests that the teaching-learning process extends beyond formal classroom instruction into dialogue, assistance, and mentorship.

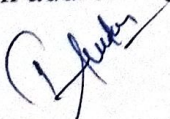
Student responses regarding practical work and laboratory facilities also appear quite strong. About 38.28% of students rated the availability of laboratory equipment as "Very Good," while 34.28% marked it "Excellent," representing an overall satisfaction level of nearly 72%. Practical facilities were also rated "Excellent" or "Very Good" by more than 65% of students, indicating that the institution places significant emphasis on experimental learning and that laboratory resources play an effective role in enriching academic experiences.

Infrastructure-related aspects are equally important as they directly influence students' day-to-day experience on campus. Facilities such as sports, canteen, internet, sanitation, drinking water, and security were generally rated as "Very Good." For example, nearly 37% of students rated campus cleanliness as "Very Good," showing that considerable attention is given to maintaining hygiene within the premises. Internet services and canteen facilities received slightly above-average responses, suggesting that these services are available but could be improved further. Drinking water and security arrangements were also found to be satisfactory, reflecting the institution's concern for student welfare and safety.

Facilities such as ramps for differently-able students and student helpline services are also part of the overall experience. While students found the ramp facility useful, they also indicated the need for further strengthening it. In contrast, the student helpline was rated "Very Good" by nearly 49% of the respondents, showing that the institution is fairly active in addressing student concerns and providing support.

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In the overall assessment, 51.11% of the students rated the college as "Very Good" and 16.81% as "Excellent," reflecting nearly 68% positive feedback. This highlights that the institution's teaching quality, academic processes, resources, and overall environment are well-accepted by the students. However, the fact that 20.35% rated their experience as "Ordinary" also suggests that certain areas especially physical facilities and service-related aspects still require improvement.

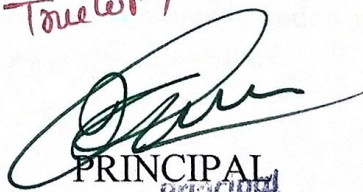
Overall, the feedback analysis reveals that the college is strong and effective in teaching-learning processes, teacher behaviour, practical facilities, and academic environment, while opportunities for enhancement exist in infrastructure and student-service-related amenities. The students' responses not only represent the current status of the institution but also serve as a guide for future improvements and quality enhancement initiatives.

### Suggestion

1. Sports facilities should be enhanced.
2. Canteen facilities should be provided.
3. Students should be taken on educational trips.
4. A helpline number should be made available for students.
5. The library should have updated books and proper facilities.
6. A student council should be established in the college.
7. A dress code should be implemented for students.
8. The girls' common room should remain open and accessible.
9. All classrooms should be developed as smart classrooms.
10. The shortage of laboratories should be resolved.

  
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PRINCIPAL

Govt. Ghanshyam Singh Gupt.  
P.G. College, Balod (C.G.)

**Action Taken Report Based on Student Feedback 2024-25**

**1. Sports facilities should be enhanced.**

**Action Taken:**

The college has initiated the process of upgrading the existing sports infrastructure. New sports equipment has been procured, and proposals for developing outdoor courts and a gymnasium have been submitted for approval.

**2. Canteen facilities should be provided.**

**Action Taken:**

A vendor has been finalized to operate the college canteen. The designated canteen area is being renovated, and the facility will be made functional from the upcoming semester.

**3. Students should be taken on educational trips.**

**Action Taken:**

Departments have been instructed to plan industrial visits and educational tours. A calendar of study tours for the academic year has been prepared and will be implemented shortly.

**4. A helpline number should be made available for students.**

**Action Taken:**

A dedicated student helpline number and email support have been launched to address academic, administrative, and counseling-related concerns.

**5. The library should have updated books and proper facilities.**

**Action Taken:**

New textbooks and reference materials have been added to the library collection. Library seating and digital resources have also been upgraded to improve accessibility.

**6. A student council should be established in the college.**

**Action Taken:**

The process of forming a Student Council has been Election guidelines provide by state then follow up.

**7. A dress code should be implemented for students.**

**Action Taken:**

A committee has been formed to discuss and finalize an appropriate dress code. Students and faculty representatives are being consulted before implementation.

**8. The girls' common room should remain open and accessible.**

**Action Taken:**

The girls' common room has been renovated and is now open during all working hours, with necessary facilities made available.

**9. All classrooms should be developed as smart classrooms.**

**Action Taken:**

Phase-wise installation of smart boards and projectors has been started. Four classrooms have already been upgraded, and remaining rooms will be equipped soon.

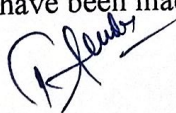
**10. The shortage of laboratories should be resolved.**

**Action Taken:**

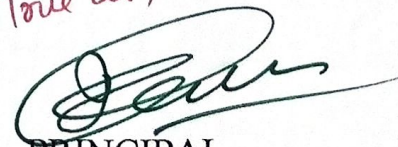
Additional laboratory space has been identified, and procurement of required instruments is under process. Temporary scheduling adjustments have been made to ensure uninterrupted practical sessions.



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